

# MEETING OF THE LOCAL ACADEMY COMMITTEE

Monday 29 January 2024, 6:02pm ±8:02pm

# **MINUTES**

#### **Constitution and Attendance:**

Headteacher (1)		LAC Members (10)	
Christian Kingsley	Headteacher	Judi Dumont-Barter Chair	
		Jo Davies	Incoming Co-Vice Chair
		Jacques Szemalikowski	Incoming Co-Vice Chair
		Mo Asif	LAC member

Emma Oliver	LAC member
Conrad Withey	LAC member

Apologies: Alex Dixey Emma Oliver

**Conrad Withey** 

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Louise Hake Governance Professional

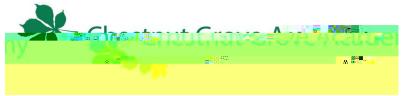
Richard Cheesebrough Deputy Headteacher (Curriculum)

Violeta Fabiani Deputy Headteacher (Professional Development)

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## BUSINESS

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withdrawals are a possibility, but the DHT reported that this had not improved the outcomes in other subjects in the past.)

Positive letters being sent to pupils who achieved 7+ in 5 subjects or more.

Pastoral support with tutors, to ensure that no child is left  $\,\mu$  X Q G H U  $\,$  W  $\,$  WuH can reach their full potential.

A whole year assembly, to create a positive team feeling and increase motivation.

The use of Arbor to aid with tracking pupils ¶attendance and progress, and communicating effectively with parents.

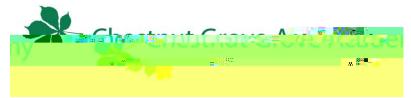
Questions were tabled from committee members as follows:

		eved in Art, but how can grades be
boosted in the o	ther creative subjects ±name	ely Drama and Music? Æ DH√T: Æ
<b>*</b>		– <b>"</b>
		. Itte
<b>t</b> h	<b>ty</b> n	
	iled data from Arbor be used nat will set them up for succe	d to help the current Y9 pupils make ess? Æ DHT: ¥by
þa 🍆	<b>∰</b> n <b>&amp;</b> V	
are underlining tha h	at Art and DT are not 'easy' <b>þ</b>	₩
Q: Although the modern languag	French results were exce	ellent, you reported that uptake of

The Chair thanked the DHT for his insightful presentation.

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(DH)T: As



#### ii. Attendance

The link member for Stakeholders referred the LAC members to her Governance Monitoring Report which summarised her meeting with the Deputy Headteacher (Pastoral) to discuss attendance levels at CGA. The link member disclosed that she now understood the EDQGVpersstenty DQGHYabsent Pevels. She reported feeling confident that CGA had been reducing the levels of absenteeism with strategies such as dedicated attendance officers and the punctuality register.

A LAC member queried, Q: Do your staff need training in how to manage absenteeism? (A DH): No -b b

#### iii. Stakeholder Voice

The link member for Stakeholders referred the LAC members to her Governance Monitoring Report which summarised her meeting with the Deputy Headteacher. It was acknowledged that a parent questionnaire was overdue (the last questionnaire being pre-Covid). Although the exact questions to be used for a new parent questionnaire was still under consideration by the SLT, it had been decided that there would be 20 questions in an online format (using Arbor). This format would be less cumbersome to answer than previously. The questions would be based on the Ofsted questions, but with extra questions tailored for CGA to include EDI, communication, and curriculum.

A LAC member wanted to probe the dissemination of the questionnaire and questioned, Q: Will the questionnaire be sent out one per child or to every parent (to capture parents who do not live in the same household)? (A DH): QD W W IN

The Chair clarified that this questionnaire would not be used by LAC members when they attended parent consultation meetings to gather more informal feedback from arents and pupils. It was noted that LAC members also attended parent consultation venings as a way by which to raise the profile of the LAC.



## 5. EVALUATION OF IMPACT

### i. Summary report to the Trust Board

The Academy Committee was asked to reflect on the impact of discussion on school improvement and to matters for reporting to the Trust Board:

After the exam results presentation, LAC members are clear on the procedures