



Chestnut News

Date: 06 March 2020 Issue No: 104

MESSAGE FROM THE HEADTEACHER

Dear Families,

You will see from this newsletter that there is so much to be PROUD of at Chestnut Grove at the moment. The opportunities that we are able to provide your children with and the way in which they respond to those opportunities is a constant source of pride for us to. There is so much to celebrate, there really isn't need for me to say anything more other than 'enjoy the read'.

Christian Kingsley, Headteacher



Safeguarding *Article 19: Right to protection*

Your child's safety is of paramount concern to us. If you have any concerns over the personal development, behaviour or welfare of your child or any other child within Chestnut Grove Academy that cannot be resolved by the child's teacher, tutor or RSL, please contact the Designated Safeguarding Lead (DSL) Ms Jackson on 0208 772 2510 or Deputy Designated Safeguarding Lead Mikayla Jolley on 0208 772 2545. Should either of these be unavailable and you have an urgent safeguarding concern, please ask for the other Deputy Designated Safeguarding Leads, Mr Collins (KS3), Mr Bedford (KS4) or Mr Taylor (KS5).

If students/parents have any concern about a safeguarding issue that they would like to report anonymously they can use the SHARP system on the Chestnut Grove Academy website. This is a link which enables an email to be sent into Chestnut Grove Academy reporting any issue. This comes to the school and will be followed up by the appropriate member of the pastoral team depending on the concern.



Since 2011, when it became an academy, Chestnut Grove has worked hard to build up reserves which it has then spent on important projects or operating priorities that were not covered by our normal funding

Well done to all 'B' team players:
FLETCHER ROGERS, Jessica
RAHMAN, Hannah
KEENLEYSIDE, Niamh
ALIN, Sireen
BERHANE, Solyanna
MOHSIN, Emaan (Capt)
SHIPLEY, Holly
GASCOYNE, Bailey (vice capt)
KOLTERMA, Maja
IBORRA, Melissa

The 'A' team had some tough competition. First up they played Ashcroft who were a dynamic side that seemed to cover any space that appeared on court. At half time it was 0-0 and this was down to excellent defence from Juanita and Onyievu keeping Ashcroft at bay. The second half was also closely contested with the whole Chestnut Grove team working together to get the ball to the shooters. It was goal to lead 1-0. Ashcroft however were straight back putting pressure on and with their centre pass contested match – well done for demonstrating such resilience girls.

The second match vs Graveney was a hard match as expected. This side won the tournament earlier

Graveney then came back stronger and were on a roll. We stepped up and played some excellent netball so should not be disheartened by the 10-1 defeat. Well done on playing your best and not giving up.

Well done to all 'A' team players:
HENRY, Juanita
SULE, Onyievu
SKINNER, Lyra
FLAVIN, Reeve
NICHOLSON, Isla
ROG, Sasha (vice capt)
SPENCELEY, Stella (Capt).
BARZALLO, Alejandra

Ms Jarman
PE Teacher



Climbing News

Congratulations to Frida Costa De Silva in 11 Turner who made the podium at last weekend's BLOKFEST at the Castle. This is a bouldering competition attracting the best climbers in the South of England, where each competitor attempts 25 bouldering problems in three and a half hours.

Overall both teams performed excellently on the day and have announced themselves as the teams to beat for the Last Man Stands hardball tournament in the summer term. Congratulations to all involved.

Year 8

Bill Davy, Yash Baba, Ruben Morris, Sebastian Reynolds, Max Reynold, Seb Travakani Carver, Arthur

Year 10

Sidharth Babla, Charlie Barry, Max Hunt, Seb Hunt, Samar Asif, Mussawir Ahmed, Asher Ahmed, Masror Syed.

London Youth Games

Judo trials, which take place at Ernest Bevin over the next two weeks:

Trial 1

Date: Tuesday 12th March 2020

Trial 2

Date: Thursday 19th March 2020

Students need to ensure that they have collected and handed in their letters for the show, and have

Ms Atkinson
Dance Teacher

YEAR 8 FRENCH

Last half-term, Year 8 French classes were learning about clothes and going shopping in French. shopping), based on a real French TV show. The students had one hour and a budget of €500, to

Pour l'émission, je vais porter un smoking
fausses chaussures Balenciaga, chemise

105,24€ - un smoking

Une chemise

Balenciaga chaussures (fake) 275€

80€ - un pantalon

Un pantalon

Un pull

SHOPPING

Une chemise

Je vais porter une chemise grise faite par Tomm...

Je vais porter un pantalon...

Je vais porter un pull...

Je vais porter une chemise...

Je vais porter des chaussures...

Sarah's outfit of the day

Les reines du shopping

Une veste !
Je vais porter une veste.
Vous pouvez choisir ce que vous voulez porter.

Des chaussures !
Je vais porter des chaussures noires.

Un collier
Je vais porter un collier.

Je vais porter une ceinture.

Je vais porter un pantalon bleu.

Le costume coûte 50€.

Le costume coûte 23€.

La veste, le pantalon et la ceinture coûtent 23€.

Je pense que le tee-shirt est à la mode.

MERCI

39€

90€

110€

90€

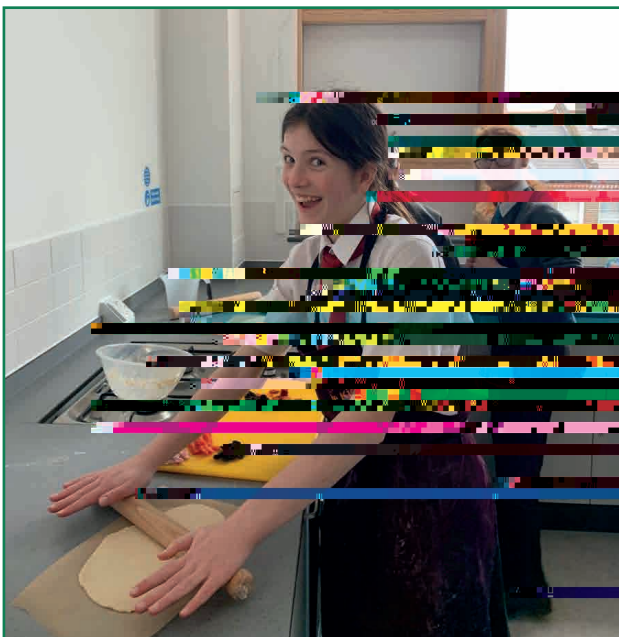
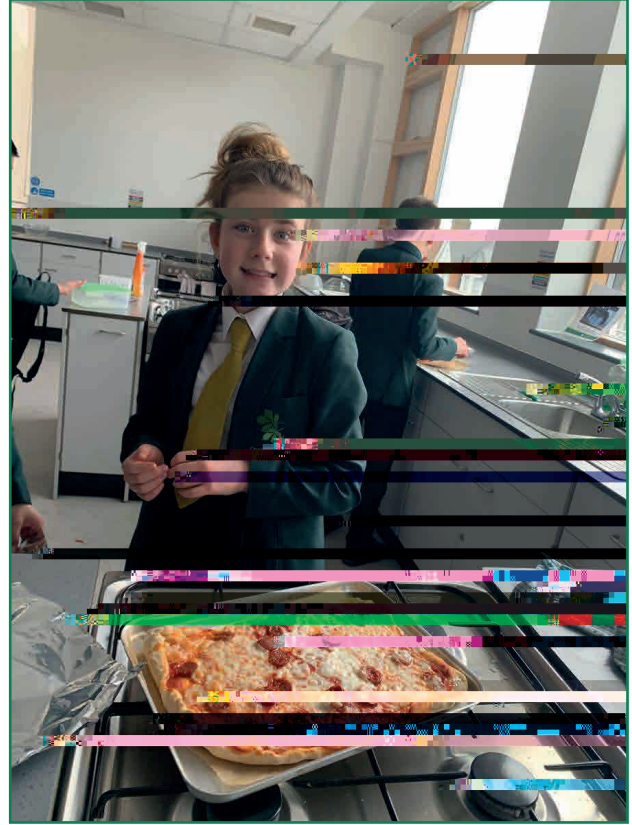
Pour l'émission, je vais porter une veste denim. La veste denim coûte 39€. Elle est à la mode.

Pour l'émission, je vais porter un jean noir. Le jean noir coûte 110€. Il est à la mode.

Pour l'émission, je vais porter un talon gris. Le talon gris coûte 90€. Il est mignon.

YEAR 8 ITALIAN SPECIALISTS

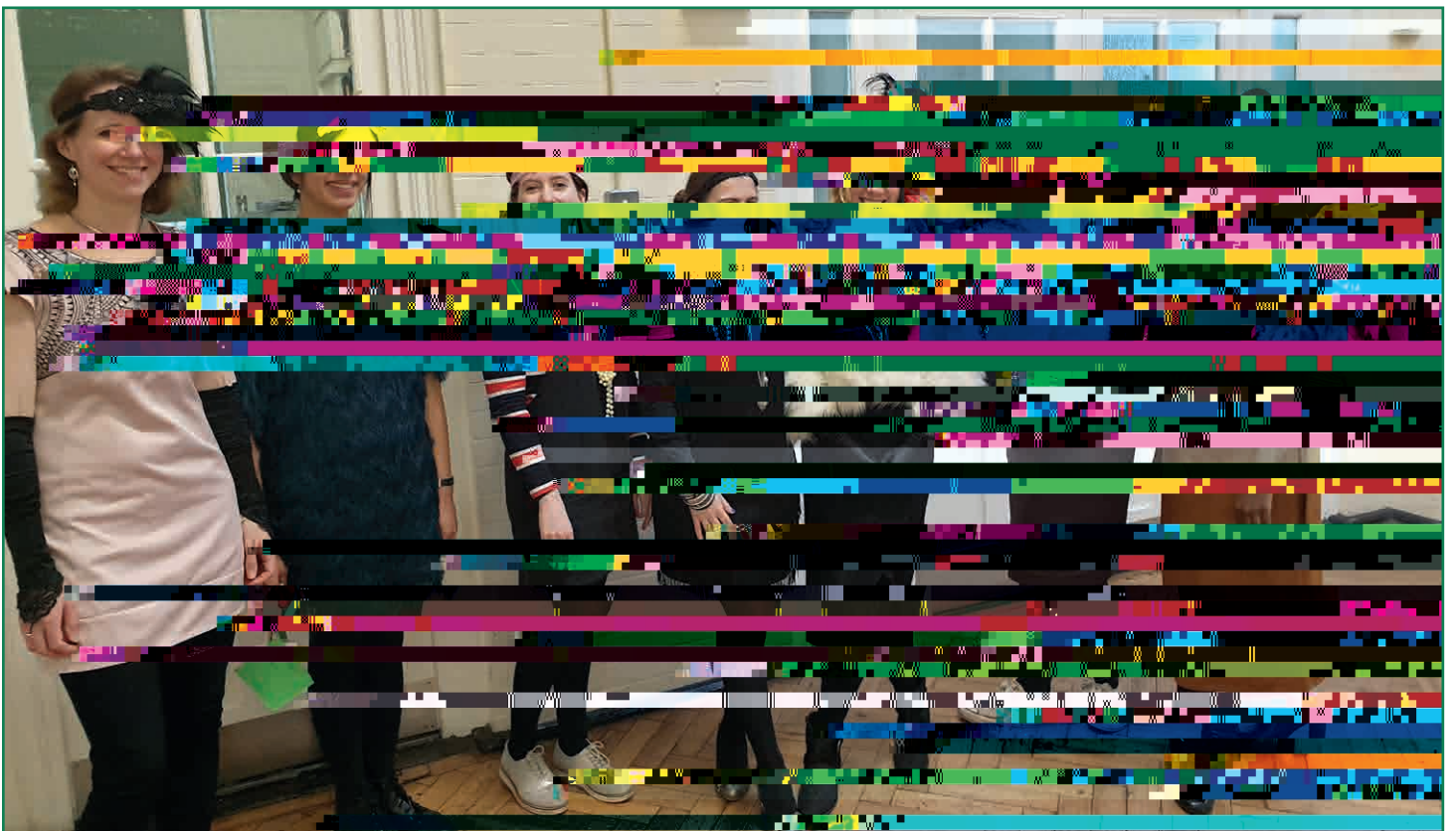
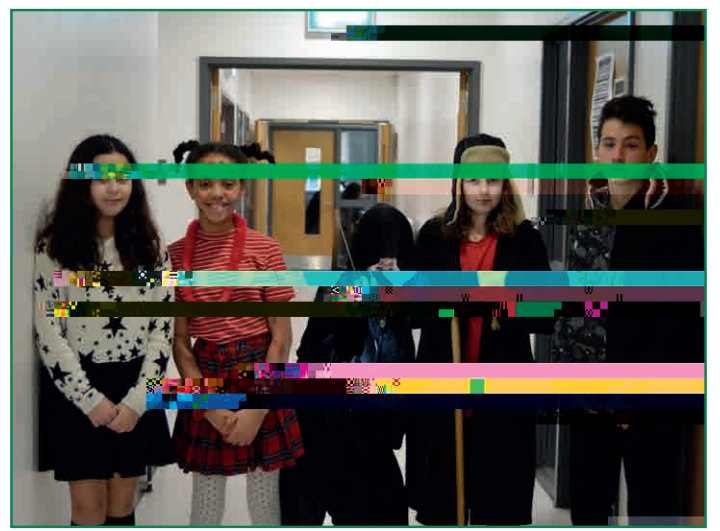
As a reward for their hard work this term the Year 8 Italian specialists spent their lesson this week in the cookery room making pizzas from scratch. After preparing and kneading the dough, students were left to create their own Italian toppings. Pancetta, mozzarella, prosciutto, passata, chorizo, pepperoni, olives...We were all impressed with the end results!



Article 2: Non - Discrimination

Over the last term, Lyra, Isla, Jerome, Ria, Sarah and Cicely in Year 7 have been working on a project

The science department are hosting a variety of events for Science Fortnight from the 9th – 20th March.



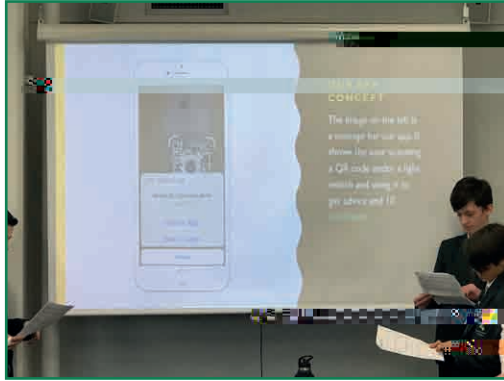
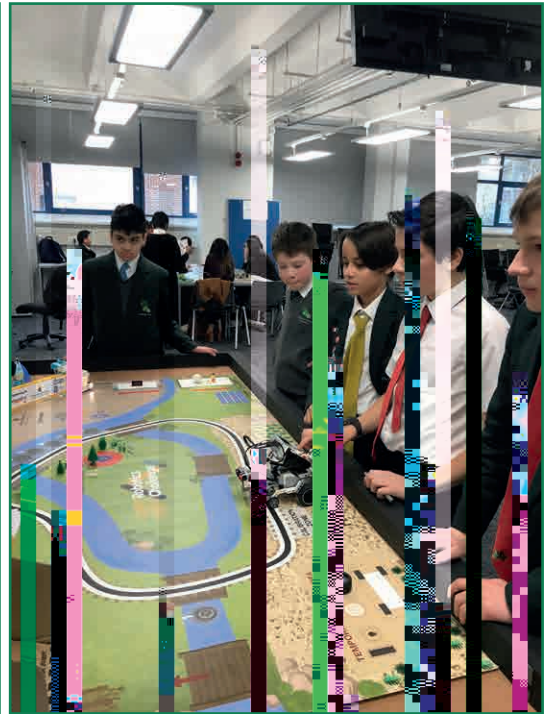
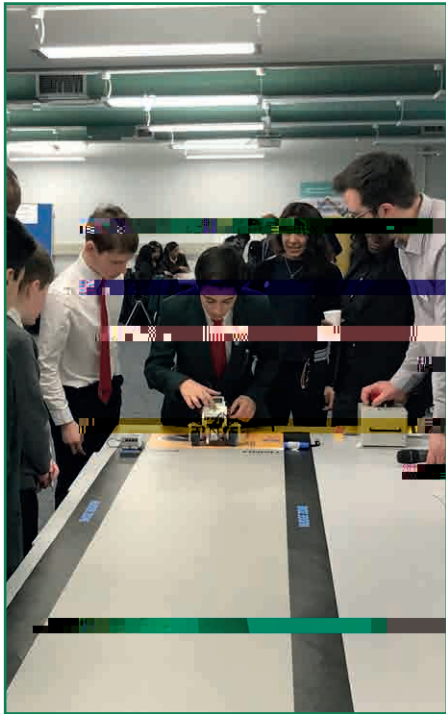
Year 7 - Clay Fish

Rights respecting school and art specialists

Year 7 and 8 are currently working on creating screen prints that highlight our student's Unicef rights. These will be printed onto fabric and displayed around the school.

Linean Society and Art specialists

collected this month by the Linean Society. This work is going to be entered into one of their competitions that we have a history of being very successful in! When we have an update on how well we do, we will let you know.



Mr Wildman
Head of Design & Technology/Head of Art and Design



YEAR 7

Last week Mr Bedford joined us in our assembly to celebrate the hard work of Year 7 so far this academic year. He provided us with a reminder of Chestnut Grove's positive behavior for learning expectations and I was very impressed with Year 7 when Mr Bedford asked students if they could remember what our student-teacher charter listed for our Positive PROUD value. So many students greeting teachers with a smile!

The reason for the assembly was to remind students that demonstrating each of our PROUD values on 75 occasions means they can collect the badge for that value, with the hope that students will collect all in the whole school, Year 7 students are yet to collect any of the badges.

A particular area where Year 7 could work hard on to gain more PROUD points is the start of lessons. The beginning of lessons are really a particular area where PROUD values on PROUD, T...

Demonstrating **Resilience**

Muhammed Ahmed	25
Danny Dobbin	21
Emma Cox	21
Jessica Fletcher Rogers	21
Aran Kennedy	21
Jacopo Sai	21
Molly Boyle	21

Demonstrating Open **Mindedness**

Hugo Goulborn	12
Ava Rokita	12
Stella Spenceley	12
Isabela Lazar	11
Noam Atzmon	11

Demonstrating **Unity**

Dhillon Pattni	32
Che Liston Lazarides	31
Octavia Hunt	30
Iain MacKenzie	30
Sarah Tutt	30
Daniel Clark	30
Marcus Bego	30

Demonstrating **Determination**

Elisa Bellas	38
Tiago Romallo-Salvi	38
Harrison Kern	37
Jessica Guede	35
Jemima Timlin	35
Umma Zukanovic	35

Well done to all of the students listed above and the many students who consistently demonstrate our PROUD values every single day. As you can see, some students are not far from receiving their POSITIVE badges; I look forward to handing these out in assembly very soon.

received PROUD points from me for demonstrating each of our PROUD values weekly when completing

Key dates for next half-term

- Week beginning 9th March – KS3 assessment week
- Thursday 12th March – Dance Show
- Friday 3rd April – Monday 6th April – Year 7 trip to Paris

Thank you all for your continued support, the students and I really appreciate it.

YEAR 8

I hope that your children had a lovely half term holiday. Coming up in the rest of the year are two
the 20th May 2020, with a catch up date of 3rd June 2020. Letters about both of these events will be
given out nearer to the time, but I am aware that some people may need to rearrange work in order to
come to the Parents' Evening.

Fatima Rasul	8 Turner	1004
Leila Gashi	8 Hepworth	98
Tania Zia	8 Blake	97
8 Kapoor	964	Ella Eastaw
8 Blake	8 Blake	948
8 Da Vinci	916	Farah Kennedy
8 Blake	8 Da Vinci	849



723	Kyle Copeland	8 Kahl
722	Betty Elmes	8 Kahl
719	Dorothy Johns	8 Kahl
717	Lucretia Burrell	8 Kahl
716	Alza-Wehamed	8 Kahl
714	Eva MacKenzie	8 Hepworth
705	Jago Taylor	8 Kahl

Last week, Year 8 took part

session focusing on LGBTQ. The students had been

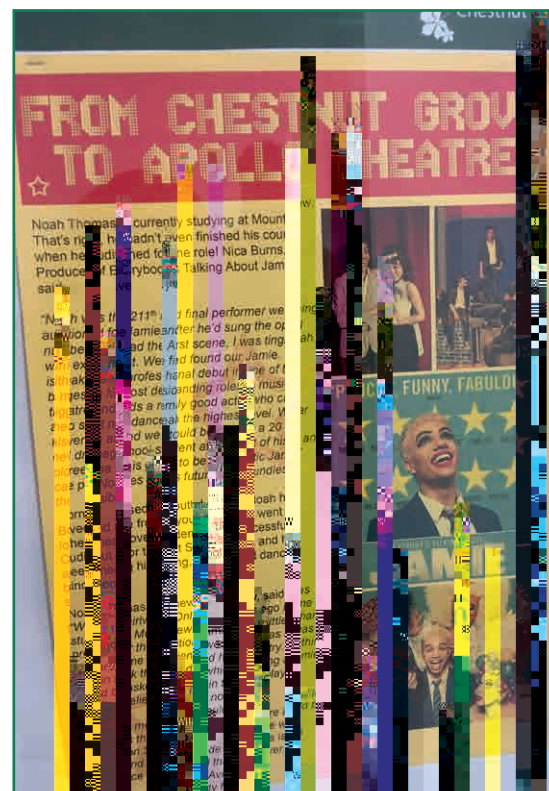
to ask the two panelists and the event was over seen by Ms Taylor-Campbell. Raphael Alabi was extremely helpful in running up and down to students to hold the

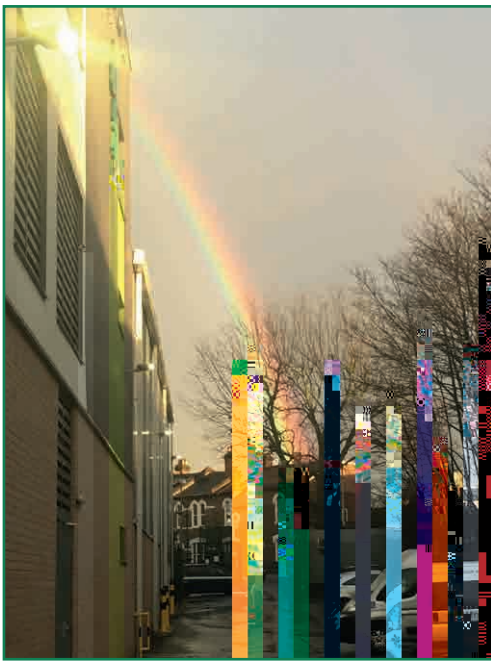


were thoughtful. They were engaged and showed genuine curiosity whilst displaying a positive attitude and empathy.' This is obviously lovely feedback from a senior teacher in the academy, well done Year 8.

Whilst not strictly Year 8 related, I would like to draw your attention to the new lead in the West End Musical 'There's something about Jamie'. Noah Thomas now plays the main role having attended Chestnut Grove as a member of my year group some years ago. If you have the opportunity to attend, he will not be performing in the following weeks:

- 9th-14th March
- 20th-25th April
- 1st-6th June





Ms K Striesow

Raising Standards Leader Year 8

YEAR 9

Options

Thank you for your attendance at the Year 9 Parents' Evening. I hope the evening was useful in giving you an update on the progress of your child in all subjects and provided guidance for their options next year. The plan of events from now is as follows:

- We will collate the options selected and begin designing the timetable for next year.
- Ms Davies will shortly meet all students for 1 to 1 sessions to discuss their options and progress. These meetings are relaxed and constructive and nothing for students to worry about!
-

If after giving in the options reply form your child is having second thoughts let us know as it is not too late to change at this stage.

Diagnostic Text Week

As I hope you are aware, the diagnostic tests start next week from the 9th March for all of KS3. The diagnostic nature of these tests is to provide a bridge between the November and end of year assessments, allowing students to analyse their strengths and weaknesses with time to address resilience.

25th March:

to support students who are below expected progress in multiple subjects. Wednesday morning to be dedicated revision time for tutor groups with resources provided.

30th March: Year 9 to be reminded of online revision resources, exam timetable and the importance of

20th April: Tutor team to deliver extended revision focused health lessons.

5th May: KS3 Core Exams (Science, English, Maths)

11th May: KS3 Foundation Exams (All other exams)

Feedback from the previous approach to exams from parents and students was positive with areas for improvement:

- Of the 12 students who had maths intervention following BEP scores in Year 8, 8 moved up to achieving EP and 2 achieved AEP. Feedback from two students describe the intervention as 'really helpful' and 'the reason I've done better this time'.
- will always act as a supplement to the resources provided in individual subjects and lessons, Mr Cheesbrough and I have started work to improve this.
- Student voice has been positive about having an exam timetable and having dedicated revision time in the mornings.
- I personally found the meetings with many of the year group to discuss progress and next steps

contact me or your child's tutor.

Mr D O'Keeffe

Raising Standards Leader Year 9

YEAR 10

Year 10 mini pupilage

I was delighted to hear about the following event from Ms Robinson:

Over the half term break, a group of year 10 students completed a mini-pupilage at Charter Chambers,

They made us incredibly PROUD. A huge well done to: Savannah, Shania, Sienna, Anais, Meriem, Alice, Pandora, Sophia, Paige, Clarissa, Raiyah and Younes!

Ms C Robinson

Work experience

The deadline for organising work experience placements passed on 14th February. If your son / daughter still hasn't organised their placement, please can you contact Mr O'Neill urgently to discuss this. Soon we will be allocating placements for students that haven't completed their applications so it is vital that all students and parents follow this up as soon as possible to ensure the students get a

Mr G Bedford

Raising Standards Leader Year 10

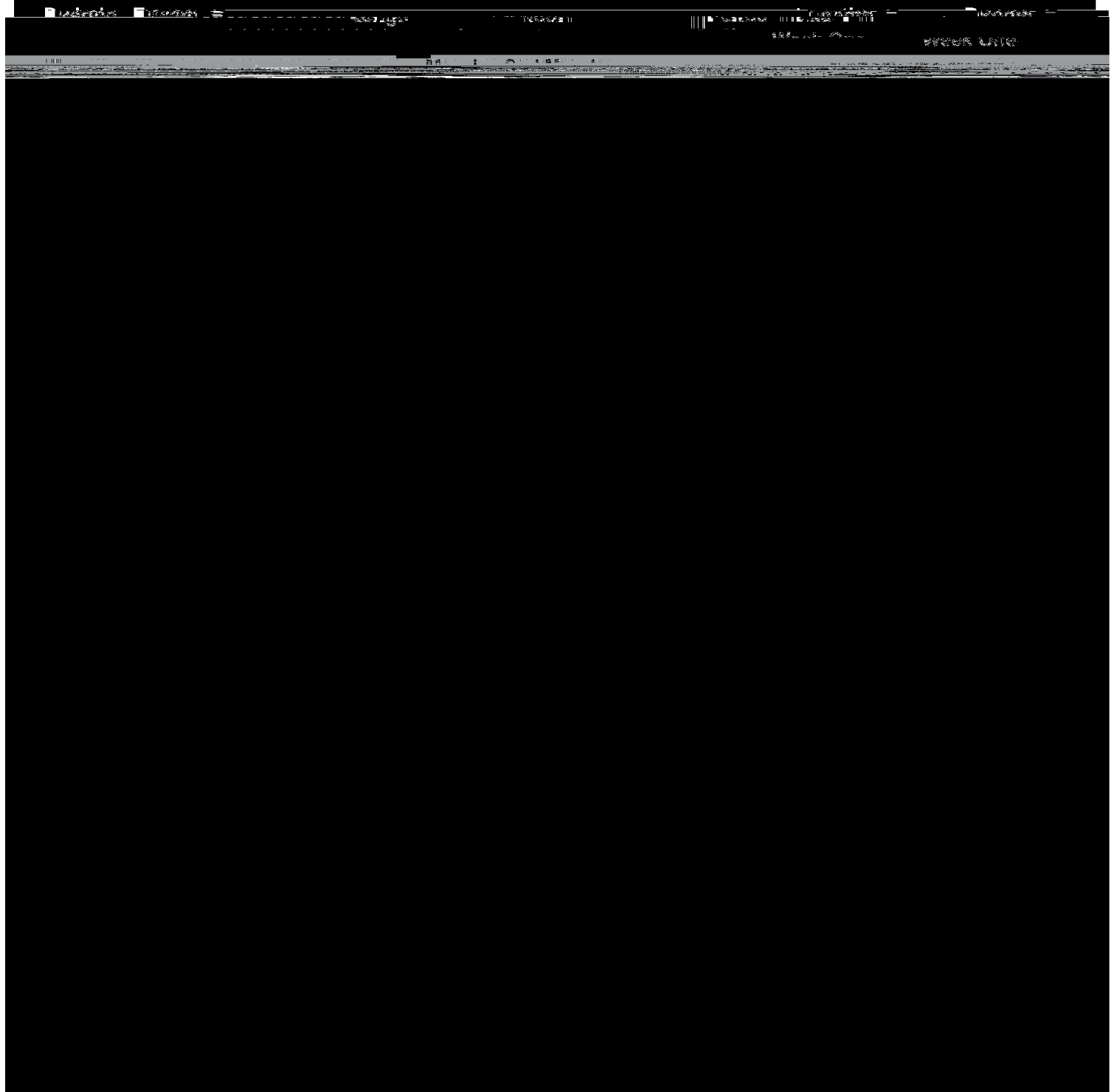
YEAR 11

March Pre-public exams

the last round of mocks before the full GCSEs begin in May. Last week we ran a series of seminars to support Year 11 with their revision. A range of activities were delivered each morning reinforcing the

and top tips! All students were given resources as gifts from Chestnut Grove to support their revision at home.

Mock exam timetable



Friday 20th March			
Period 5	History - Germany Continuation (Mrs Adams' & Mr Taylor's Classes)	45 mins	Classroom
Period 5	Geography - Mr Reeves' and Ms Jackson's Classes	1 hr	Classroom
Period 5	GCSE Computer Science - Component 1	1hr, 30m	Classroom
Week Four			
Monday 23rd March			
08:45	English Literature Paper 2 - Great Expectations and Dr Faustus	2hr 15min	Sports Hall/S.2.28
14:00	Walking talking session		
Tuesday 24th March			
09:00	Maths - Non-Calculator Paper 3	1hr 30 min	Sports Hall/S.2.28
14:00	PE - Paper 1: Christianity and Islam	1hr 45min	Sports Hall/S.2.28
Wednesday 25th March			
09:00	Combined Science: Trilogy	90 min	Sports Hall/S.2.28
09:00	Triple Science: Biology, Chemistry and Biology	1hr 20 min	Sports Hall/S.2.28
15:05	Science - Independent project test	90 min	S.2.28
Thursday 26th March			
		1hr	Classroom
Friday 27th March			
Period 5	Film Studies - Global Film	30 mins	Classroom
Week Five			
Monday 30th March			
Tuesday 31st March			
9:00am	GCSE Dance Practical Exam - Component 1A (43%)	All Day	Theatre
Period 3	Film Studies - Global Film continued	30mins	Classroom
Wednesday 1st April			
Period 2	Dance Component 2	1hr	Classroom

Revision Planning

This week's winner is Jamiee Hyacinth who uses snap chat to share posts of her revision notes with her friends and anyone in the year group who wants to access her updates. She does this purely to encourage participation among her peers which is exactly the kind of attitude to have and the sort of person you would want to be around in this last nine weeks of learning time before the exams. I think it is fair to say that whatever Jaimee does in life she will be a winner. Well done you!

Revision Planning – Show us what you are doing.

Name: _____
 excellent revision based on excellent planning!



For the next five weeks, there will be a draw for a £10 Nando's voucher for anyone who can demonstrate high quality revision planning and impact.

All you have to do is share with your tutor some pictures of your revision plans in action at home (this can be in whatever format is working for you) and some evidence of what you have been doing.

The winner will be announced on Wednesday 1st April. Have some Chicken on us to say THANK YOU for planning and revising hard.

don't want to endorse unethical practices you would like

We are working with Fizz-Hoodies, the UK's premier supplier of Hoodies, and are eagerly anticipating what is sure to be a wonderful keepsake to celebrate their time at the school. If you would like to buy a hoodie please make sure you hand in the slip with full payment made via parent pay by Friday 20th March - I cannot stress this deadline enough, as we do not want anyone to be disappointed!

To purchase a Chestnut Grove Academy 2020 Leavers Hoodie, simply ask your child to take their order to their tutor, then ensure the payment has been made via Parent Pay. Your child can then give their preferences for style, size and colour with their tutor.

Mr B McCarthy

Raising Standards Leader Year 11

The Sixth Form has had a big Apprenticeship focus over the last

an Assessment Centre Workshop held at school on Tuesday 25th February.

Assessment Centres form an increasingly important part of the selection criteria for apprenticeship providers and students from Chestnut Grove Sixth Form were treated to a real heads up about what to expect. Sarah Rolfe, a Business & HR professional and volunteer Enterprise Advisor through the Greater London Authority (GLA) led the session with support from Mr Tierney, our independent careers advisor at school.



Assessment Centres are used by companies looking to recruit degree apprentices and graduate entrants, where the emphasis is very much on seeing how applicants think, interact and respond to given scenarios which are purposely designed to tease out employability skills of teamwork, problem solving and leadership skills. In this way, employers and apprenticeship providers will target applicants who best evidence these desirable attributes.



The twelve Year 13 students then took part in a 'real' assessment task which gave them a practical business scenario to address and come forward with a solution. This was an incredibly useful experience and the students were told of the virtues praised and the vices condemned by assessors. The Year 13 students learned how best to set themselves up for success and picked up many handy tips to sell themselves and to shine while undergoing an assessment centre task.

Other key messages included:

- **Do your research** about the company before you arrive
- **Dress to impress** – look the part in smart professional attire
- **Be punctual** and in the right place at the right time (reliable)
- **Present your best self** – get involved, be proactive, contribute and listen carefully.
- **Show enthusiasm** throughout the task

All twelve Year 13 students involved received personal feedback on their overall performance in the group presentation which they had to contribute to. The best advice was to “be prepared to persevere”.

student to make the most of every opportunity to practice, practice and practice to improve both their 'soft' skills and their employability skills.

assurance, allowing each applicant to thrive under pressure.

My thanks to Sarah Rolfe, to Mr Tierney and to Ms Lee for overseeing this invaluable experience.

Mr J Taylor
Deputy Head/Head of Sixth form