

## PROPOSED UNIVERSTY

the Core seeks to develop students who understand a process of interdisciplinary inquiry rooted in a Jesuit tradition that can be applied to contemporary professional and societal challenges.

2. Rationale for the program: Reports from the UCCS Program Review in 2014 and feedback from key stakeholders were the impetus for undertaking a revision process (see <http://www.marquette.edu/common-studies-revision/>). The current curriculum provides valuable subject content for students, but the structure and process did not provide students with a clear mechanism for understanding the relevance of the Core content and the interconnections among various aspects. This revision should help to provide students with a coherent, impactful, and distinctive academic experience.

Further, the proposed curriculum aligns with larger university-level strategic planning and vision. The strategic plan calls for more innovative approaches to higher education that are responsive to changing demands. This Core provides for interdisciplinary learning, the inclusion of high-impact practices, and the development of broad, global perspectives.

3. Curricular Requirements

#### MARQUETTE CORE REQUIREMENTS

##### **Foundational Level Courses - 15 credit hours (Normally taken in years 1 & 2)**

Foundations courses are designed to help students build a combined theoretical and practical base for subsequent learning both within the Core and throughout their undergraduate studies at Marquette. Foundations courses invite students to consider from multiple angles the wholeness and diversity of knowledge and its relevance to

Foundations in Philosophy: Thinking Philosophically	3 credits
Foundations in Rhetoric: Multimodal Speaking and Writing	3 credits
Foundations in Methods of Inquiry: (Variable title)	3 credits
Engaging Social Systems and Values Level 1 (ESSV) <sup>1</sup>	3 credits
	Total 15 credits

<sup>1</sup> Students will choose from a list of courses that fulfill the learning goals of this course. Courses will be identified in the bulletin.

**Discovery Courses - 12 credits hours (Normally taken in years 2, 3 & 4)**

The Discovery tier allows students to explore the ways in which multiple disciplines approach a particular question, challenge, or problem. Discovery courses provide an opportunity for students to build on their Foundations courses through an interdisciplinary set of related courses. Students will choose one theme that best connects to personal and professional goals for their Discovery requirement. Students will take 4 classes from a list of courses within that theme. Each student must take one course from each of three groups: 1) Humanistic, 2) Social Scientific, and 3) Natural Science and Mathematics. They must also select a fourth (elective) course from any one of the three areas. Note: only two courses may count toward a primary major.

Humanistic Discovery Course <sup>1</sup>	3 credits
Social Scientific Discovery Course <sup>1</sup>	3 credits
Natural Science & Mathematical Reasoning Discovery Course <sup>1</sup>	3 credits
Discovery Elective <sup>2</sup>	3 credits
**Engaging Social Systems and Values Level 2 taken as a Discovery course or within the major	
	Total 12 credits

<sup>1</sup> Students will choose from a list of courses that fulfill the learning goals of this course. Courses will be identified in the bulletin.

<sup>2</sup> Students choose any course identified as part of chosen theme.

**Culminating Course - 3 credit hours (Normally taken in year 3 or 4; Prerequisite: Completion of Foundational tier)**

This three-credit course is 1\* n94

personal faith for the promotion of justice, providing the foundation for an analogical application to the lives and work of students after Marquette.

Service of Faith and the Promotion of Justice	3 credits
	Total 3 credits

4. Learning Outcomes

The Marquette Core leads to the following six learning outcomes:

**(1) Responsible & Ethical Communicators**

Marquette students can responsibly and ethically use written, spoken and visual communication to express ideas, create meaning, build relationships, foster understanding, and advocate for a better tomorrow.

**(2) Moral and Ethical Actors**

Marquette students can articulate appropriate professional and personal judgments that are rooted in an ethical and moral foundation and informed by Catholic, Jesuit thought. They seek to analyze the sources and implications of inequity for a stronger community and a just society.

**(3) Citizens with Purpose**

Marquette students will develop a sense of purpose professionally, personally, and as global citizens who demonstrate critically reflective discernment processes that are rooted in one's sense of theological, intellectual, and personal commitments.

**(4) Collaborators Engaging Social Systems and Values**

Marquette s



Foundations in Methods of Inquiry - new course - see Appendices  
 ESSV Requirement - new requirement (multiple course options) - see Appendices  
 Discovery Courses - existing courses with new selection/inclusion requirements - see Appendices  
 Service of Faith and the Promotion of Justice - new course - see Appendices

12. List of faculty

As the Core is a shared responsibility of the entire campus community, all regular and participating faculty will be eligible to teach Core courses.

13. Level of quality that can be achieved with resources

The faculty taskforces who developed this proposal believe that the Core can reasonably be delivered with modest additions to current resources. The greatest resource needs will be faculty development and administrative coordination of courses. The Core is based on research in current best practices in higher education and has employed the expertise of faculty across campus. The Core Revision Facilitation Group has consulted with national experts during the process and received encouraging feedback.

14. Indicators of program quality to be achieved in 5 years

Program quality will be measured through assessment and Senior exit surveys.

15. Special needs

Not applicable

16. Any off campus sites for teaching

Not applicable

C. Assessment Plan

Assessment of the course will be managed at both the course level and at the programmatic level. Outcomes 1, 2, and 3 will be assessed initially through assignments in the foundation tier courses. Outcome 4 will be assessed in designated ESSV courses. Outcomes 5 and 6 will be assessed in Discovery courses. To be included in Discovery themes, courses will be required to identify assignments that address the Core learning outcomes. Finally, the projects and reflective assignments in the Culminating Course will provide data for assessment of all 6 outcomes.

I=Introduced; D= developed/reinforced; M=mastery; A=assessment evidence collected

1	2 Moral	3 Citizens	4
Communic	Ethical	with	Collaborator
ators	Actors	Purpose	s ESSV

ENGL Foundations	I, A	D				
Methods of Inquiry	D	D			I	
ESSV Foundation	D	D, A	D	I, A		
ESSV 2nd Level	D	D, A	D	M, A		
Discovery Courses*	D, A	D	D	D	D, M, A	I, D, A
Culminating Course	M, A	M, A	M, A	A	A	M, A

\* Students take 4 D