

English 4221
The Rhetoric of Martin Luther King and Malcolm X

Final Course Grade/Points

A 93-100	A- 90-92.99	B+ 87-89.99	B 83-86.99
B- 80-82.99	C+ 77-79.99	C 73-76.99	C- 70-72.99
D+ 67-69.99	D 63-66.99	F 62.99 and below	

Essays

At the end of each unit, you will compose a paper focused on a particular topic related to the unit. All papers will be 4-6 pages, Times New Roman, 12-point font with 1-inch margins. Rather than a grade, you will receive a + (10-8 points); (7-5 points); - (4-0 points).

Seminar Paper

At the end of the semester, you will submit a seminar paper related to the rhetoric of both King and Malcolm X. The basis of your paper will be material from your three essays. Your seminar paper will be 10-12 pages, Times New Roman, 12-point font, with 1-inch margins. You will receive a letter grade for your seminar paper.

Midterm

During midterm week, you will participate as a facilitator in the Fall 2020 Reflection Session sponsored by the Service-Learning Program. Below is the title and description of the reflection session:

Stay In Your Lane: Working With the Community As An Ally

This session will discuss how to work in the community as an ally while respecting the standards of the community. Using the works of Martin Luther King, Jr., and Malcolm X as examples, we will workshop on how people from dominant cultures have historically worked with marginalized communities, and what those historical lessons can teach us as we prepare to work in communities.

One session will be online on Monday, October 12 at 9:00am-10:30am. Another session will be face to face on Wednesday, October 14 at 6:00pm-7:30pm. You only need to facilitate one session, and you can decide which session you would like to facilitate. I will send more detailed information about the requirements on a separate assignment sheet on D2L.

Reader Responses

I will post on D2L a prompt that you will complete before the next class meeting. Your response will be typed, 12-point font, Times New Roman, 1-inch margins, and approximately 250-300 words (approximately half a page). Your response will have a main idea/argument, supporting evidence, and a conclusion (see sample on D2L). The reading response will be due on the day of class discussion for the assigned selection at 9:00 am. Each response will be submitted to the D2L Dropbox. You are allowed to miss up to two responses throughout the semester. Emailed assignments will not be accepted.

Class Participation

At the end of each class, you will earn a participation grade. Below are the criteria for

Grade Criteria	
0	<p>Absent</p> <p>Comes to class substantially late (10 minutes or more) or leaves class before dismissal.</p> <p>Frequently uses cell phone to text during class time.</p>
1	<p>Present, not disruptive.</p> <p>Tries to respond when called on but does not offer much.</p> <p>Demonstrates very infrequent involvement in discussion.</p> <p>Uses laptop for other uses instead of uploading the reading assignment.</p> <p>Frequently leaves class while class is in session.</p>
2	<p>Demonstrates adequate preparation: knows basic case or reading facts, but does not show evidence of trying to interpret or analyze them.</p> <p>Offers straightforward information (e.g., straight from the case or reading), without elaboration or very infrequently (perhaps once a class).</p> <p>Does not offer to contribute to discussion, but contributes to a moderate degree when called on.</p> <p>Demonstrates sporadic involvement.</p>
3	<p>Demonstrates good preparation: knows case or reading facts well, has thought through implications of them.</p> <p>Offers interpretations and analysis of case material (more than just facts) to class(7eW*2:.93 601.8</p>

Health-related Class Absences

Please regularly evaluate your own health according to current [CDC](#), [State of Wisconsin](#), and [city guidelines](#). Do not attend class or other on-campus events if you are ill.

You are encouraged to seek appropriate medical attention for treatment of illness from [Student Health Services](#). In the event of having a contagious illness such as influenza or COVID-19, please complete the [voluntary form](#) upon diagnosis and do not come to class or to campus to turn in any work. Instead, email me about your absence as soon as you are able so that appropriate accommodations can be explored.

As part of their commitment to maintain confidentiality, to encourage more appropriate use of healthcare staff resources, and to support meaningful dialogue between instructors and students, Marquette Student Health Services will not provide documentation of illness.

I am committed to working with students with pre-existing medical and mental health needs, as well as new needs that may arise within the semester. I encourage you to reach out to me as early as possible to discuss any adjustments you think may be necessary in this course. Reasonable

Academic Accommodations

If you have a circumstance that may impact your work in this class, please contact me early in

work with you and with staff in the Office of Disability Services

(<http://www.marquette.edu/disability-services/>) to provide accommodations as appropriate.

Technology Requirements

To be successful in this course, you will need to have foundational experience with D2L, the

[D2L Student Help resources](#) and [Students Use Microsoft Teams for online/live classes webpage](#).

I recommend you also visi

November 16: Review Final; **Unit III Paper Due**

November 18: Conferences

November 20: Conferences

November 23: Course Evaluations

Seminar paper due Thursday, December 3, 2020, by 3:00.